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Teacher Linda Sing and Phay with Teacher Linda

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CAN - CAN'T ACTIONS SONG



I can wave and I can clap, I can sing, too. But I can't climb and I can't fly... How about you? How about you?

I can read and I can write, I can dance, too. But I can't dive or fly a kite... How about you? How about you?

I can cook and I can eat, I can draw, too. But I can't ride a motorbike... How about you?

What can you do?

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FIND COLOUR... COLOURS SON





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Blue, blue, blue, Look for colour blue, Go round, go round, And find something blue. GOI (countdown 10-1)

Yellow, yellow, Look for colour yellow, Go round, go round, And find something yellow. GO!

Red, red, red, Look for colour red, Go round, go round, And find something red. GO!

Green, green, green, Look for colour green, Go round, go round, And find something green. GO!

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HAPPY TO SEE YOU! HELLO SONG

(Child's name), (child's name), We're happy to see you!

> (Child's name), (child's name), Hands up, hands up, hands up...

La la la la la!

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HELLO, HOW ARE YOU TODAY?

> Hello (child's name) call: Hello (child's name), repeat:

call:

How are you?

repeat:

How are you?

call:

How are you today?

repeat:

How are you today?

call:

Please, tell us.

repeat:

Please, tell us!

(Go on by naming everyone, even carers and/or parents)

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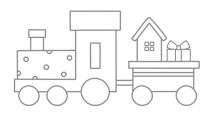








HERE'S THE LONG TRAIN



Here's the long train, going choo choo, travelling here and there.

> Can you hear it? Can you see it?

This is the long train, This is the sound it makes!

> CHOO - CHOO! CHOO - CHOO!

Ready to go faster?



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HAVE A LITTLE... INSECT

I have a little ladybug, ladybug, I have a little ladybug Who flies round and round.

Round and round (round and round) x2

I have a little ladybug Who flies round and round.

I have a little spider, spider, spider,
I have a little spider
Who creeps up and down.

Up and down (up and down)
Round and round (round and round)

I have a little spider Who creeps up and down.

I have a little butterfly, butterfly, butterfly, I have a little butterfly Who flutters right and left.

Right and left (right and left)
Up and down (up and down)
Round and round (round and round)

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I have a little butterfly Who flutters right and left.

I have a little caterpillar, caterpillar, caterpillar,
I have a little caterpillar
Who crawls back and forth.

Back and forth (back and forth)
Right and left (right and left)
Up and down (up and down)
Round and round (round and round)

I have a little caterpillar Who crawls back and forth.

I have a little cricket, cricket, cricket,
I have a little cricket
Who jumps here and there.

Here and there (here and there)
Back and forth (back and forth)
Right and left (right and left)
Up and down (up and down)
Round and round (round and round)
On my hand
On my shoulder
On my head
On my nose
ON YOU!
And it tickles!

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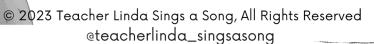


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IF YOU'VE GOT CURLY HAIR...

If you've got dark eyes clap your hands,
If you've got dark eyes clap your hands,
If you've got dark eyes GIMME FIVE! GIMME FIVE!
If you've got dark eyes clap your hands.

If you've got glasses clap your hands,
If you've got glasses clap your hands,
If you've got glasses,
dance around in all your classes,
If you've got glasses clap your hands.

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MY LITTLE MON-KEY-KEY!

I know a little monkey, a little monkey-key, and when she goes out climbing they all say: "Goodness me!".

Because her head is swinging, her head is swinging so, because her head is swinging, her head is swinging so!

I know a little monkey, a little monkey-key, and when she goes out climbing they all say: "Goodness me!".

Because her arms are swinging, her arms are swinging so (repeat) because her head is swinging, her head is swinging so! (repeat)

I know a little monkey, a little monkey-key, and when she goes out climbing they all say:

"Goodness me!".

Because her body's swinging, her body's swinging so (repeat) because her arms are swinging, her arms are swinging so, (repeat) because her head is swinging, her head is swinging so! (repeat)

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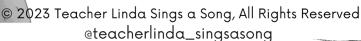
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MORNING CIRCLE TIME SONG

REF: Hello, hello, hello (child's name), Hello, hello, hello (child's name) Hello, hello, hello (child's name), Do you want to dance with me?

Clap your hands together, Clap your hands together, Clap your hands together... Do you want to dance with me?



Stomp your feet together (x3)
Do you want to dance with me?

REF.

Put your fingers together (x3)
Do you want to dance with me?
Stomp your feet together (x3)
Do you want to dance with me?
Clap your hands together (x3)
Do you want to dance with me?

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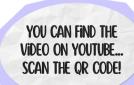






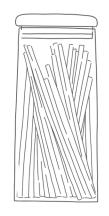








THE "SPAGHETTI SONG"



I like spaghetti-etti
with tomato sauce.
I like spaghetti-etti-etti
with tomato sauce.
I like spaghetti in the morning,
spaghetti in the evening,
spaghetti-etti with tomato sauce.

I like spaghetti-etti
with some grated cheese.
I like spaghetti-etti-etti
with some grated cheese.
I like spaghetti in the morning,
spaghetti in the evening,
spaghetti-etti with some grated cheese.

You can find the Video on Youtube... Scan the QR code! I like spaghetti-etti
with a meatball on top.
I like spaghetti-etti-etti
with a meatball on top.
I like spaghetti in the morning,
spaghetti in the evening,
spaghetti-etti with a meatball on top.
YUMMY!

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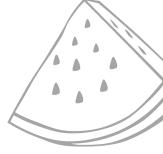












THE WATERMELON SONG

Once there was a watermelon big and round, The biggest watermelon that could be found. He wanted to learn all about this and that, SO

*Dleng, dleng, dleng... he started to play, Dleng, dleng, dleng... he started to play!

Once there was a watermelon big and round, The biggest watermelon that could be found. He wanted to learn all about this and that, SO

Shake, shake, shake... he started to dance, Shake, shake, shake... he started to dance! *Dleng, dleng, dleng... he started to play, Dleng, dleng, dleng... he started to play!

Once there was a watermelon big and round, The biggest watermelon that could be found. He wanted to learn all about this and that,

La, la, la... he started to sing, La, la, la... he started to sing! Shake, shake, shake... he started to dance, Shake, shake, shake... he started to dance! *Dleng, dleng, dleng... he started to play, Dleng, dleng, dleng... he started to play!

Once there was a watermelon big and round, The biggest watermelon that could be found. He wanted to learn all about this and that, RUT

> ZZZ, ZZZ, he started to sleep, ZZZ, he started to sleep...

> > And

La, la, la... he started to sing, La, la, la... he started to sing! Shake, shake, shake... he started to dance, Shake, shake, shake... he started to dance! *Dleng, dleng, dleng... he started to play, Dleng, dleng, dleng... he started to play!

YOU CAN FIND THE VIDEO ON YOUTUBE... SCAN THE OR CODE!

*Dleng is the sound of the guitar in Italy. If you want the English version you must say "strum, strum, strum" or "twang, twang, twang".

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WATCH THE

ViDEO:







THE WITCHES' WAY

Witches on their broomsticks flying through the sky. Making magic potions to give the dragons such a fright! Stirring in the cauldron, Getting off the lid, On the fire night and day... This is the witches way!

Hee, hee, hee, hee!

Toads' legs and snakes, Bats' wings and spider cakes, These are the ingredients for the potion we have to make. Stirring in the cauldron, Getting off the lid, On the fire night and day... This is the witches way!

Hee, hee, hee, hee!

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WATCH THE

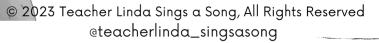
ViDEO:















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THIS IS THE WAY WE WASH...

This is the way we wash our hands, wash our hands, wash our hands, this is the way we wash our hands before snack!

This is the way we wash our face, wash our face, wash our face, this is the way we wash our face before snack!

This is the way we wash our ears, wash our ears, wash our ears, this is the way we wash our ears before snack!

This is the way we wash our hair, wash our hair, wash our hair, this is the way we wash our hair before snack!

This is the way we wash our nose, wash our nose, wash our nose, this is the way we wash our nose before snack!

This is the way we wash our shoulders, wash our shoulders, wash our shoulders, this is the way we wash our shoulders before snack!

This is the way we wash our mouth, wash our mouth, wash our mouth, this is the way we wash our mouth before snack!

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WHAT ARE WE GOING TO EAT TODAY?

Refrain:

What are we going to eat today? What are we going to eat today? What are we going to eat today? Let's spin the wheel and find out / mime it.

(mime the food that comes out) We're going to eat ... watermelon, We're going to eat watermelon, We're going to eat watermelon, Yum, yum, yum!

We're going to eat ... a banana, We're going to eat a banana, We're going to eat a banana, Yum, yum, yum!

We're going to eat ... some soup, We're going to eat some soup, We're going to eat some soup, Yum, yum, yum!

We're going to eat ... pop-corns, We're going to eat pop-corns, We're going to eat pop-corns, Yum, yum, yum!

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WATCH THE ViDEO:













SCAN THE QR CODE!



WITH MY HANDS PART 2

With my feet kick, kick, kick, with my fingers click, click, click, I say YES, I say NO, Round and round I will go!

With my legs walk, walk, walk, with my mouth talk, talk, talk, I say YES, I say NO, Round and round I will go!

With my arms fly, fly, fly, with my arms touch the sky, I say YES, I say NO, Round and round I will go! I say YES, I say NO, Round and round I will go!

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NECESSARY.















10 LITTLE AUTUMN LEAVES



1 little Autumn leaf falling to the ground,
2 little Autumn leaves falling to the ground,
3 little Autumn leaves falling to the ground,
going round, round, round and round.
Let's count: one, two, three, four!

4 little Autumn leaves falling to the ground,
5 little Autumn leaves falling to the ground,
6 little Autumn leaves falling to the ground,
going round, round and round.
Let's count: one, two, three, four, five, six, seven!

7 little Autumn leaves falling to the ground,

8 little Autumn leaves falling to the ground,

9 little Autumn leaves falling to the ground, going round, round and round.

Let's count: one, two, three, four, five, six, seven, eight, nine, ten!

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10 little leaves have fallen to the ground, on the tree...

let me see...

no more leaves to be found.

WATCH THE VIDEO:



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