



Lavinia Gangemi - Linda Conek



GRAMMAR

Activities and games booklet

Focus on:

PRESENT SIMPLE & ADVERBS of FREQUENCY

English
with an E!



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Thank you so much!

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Activities and games to revise all forms of the pres. simple



PLAY GUESS THE MIME (EXTRA ACTIONS)

Pick a card and mime the action. Your friends have to guess what you are doing.



GO TO THE
CINEMA

HAVE A
SNACK

HAVE A
BATH

GO
SHOPPING

RIDE A
HORSE

CALL YOUR
FRIENDS

DRAW
A PICTURE

TAKE A NAP

READ
COMICS

Lesson 6

Teacher's notes



1 hour



sentence chunks on card, photocopiable handouts, board, tic-tac-toe pieces



The lesson and the games focus on the present simple (all forms), adv. of frequency and parts of day.

- (5-10 mins) Do registration, greet the children, sing a welcome song and fill in a weather/day of the week/emotion board according to your own class routines and/or lesson type.
- (15 mins) What's missing?
Prepare some sentences on long strips of card. Cut them into smaller chunks (see pictures):

The dog	always	eats some food	in the morning.
My dad	never	watches TV	in the afternoon.
My friends	sometimes	come to my house	at the weekend.

Stick one sentence on the board. Learners have 10 seconds to read it and memorize it. Tell learners to close their eyes and quietly remove one chunk. Can they remember what it is? Can they remember the whole sentence? You can make it more difficult by removing two chunks at a time, or the whole sentence!

Additional: You can re-purpose these language chunks in many ways.

One idea is to make the strangest sentences by picking a piece from a bag and see what comes out.

Also, you can work on sentence order and encourage the learners to put the pieces back in the right order.

- (15-20 mins) Play a game of TIC-TAC-TOE

Use the handout on page XXX to create a similar tic-tac-toe on the board, for everyone to see. First, you have to draw the board, which is made up of a 3 x 3 grid of squares. This means it has three rows of three squares. Then, fill them in with any language you'd like to review.

Divide the class in two teams (noughts and crosses).

Complete the sentences.

ME

MY FRIEND

I always listen to music.

She always listens to music.

I sometimes

He sometimes

I never

She never

I don't

He doesn't

I

She

I

He